

# World Photography Day

**Segment:** Secondary

**Level:** Intermediate and above

**Materials:** Mobile phone cameras; Wide Angle Photography Contest 2019 winning photo (printed or displayed on a smart board); handouts, internet access if possible.

**Links:**

1: <https://www.aplustopper.com/10-lines-on-world-photography-day/>

2: <https://elt.oup.com/feature/global/wide-angle-contest/>

3: <https://www.stocksy.com/blog/types-of-photography/>

**Background Information**

World Photography Day is celebrated worldwide each year on 19th August. It is a special day to pay tribute to the art, craft, science and history of photography. Thousands of photographers join the World Photography Day celebration by sharing their photos on this day to inspire others across the globe while displaying their photography skills. They tag their photos using #WorldPhotographyDay on social media platforms.



**Lesson procedure - Warm-up activity**

1. Tell students they are going to learn about World Photography Day. Briefly explain what happens on this special day. You can use the background information or use link 1 for further information.

2. Ask students what was the last photograph they took using their mobile phone. Let them find the photograph in their photo gallery on their mobile phone and show it to another student in the group. Allow them a few minutes to talk about the photograph. Encourage them to include the following information in their descriptions:

- Where the photo was taken
- When the photo was taken
- Who is in the photo & Who took the photo
- Whether the photo was shared on social media platforms or not

## Writing a Caption for a Photo

1. Show students the photo that won the Wide Angle Photography Contest 2019 held by Oxford University Press. (Use links 2 if possible; display it on the screen or use a printed copy of the photo).
2. Ask students to write a caption for the photo in pairs or threes depending on the size of your group. Tell them to limit the caption to maximum 5 words. Some examples could be:

*I can do it!*

*Superhero is loading!*

*Fear my shadow!*

Elicit captions from students and write them on the board. Let students vote on the best one.

3. Ask students to discuss why they think the photo is powerful. Allow them to discuss the reasons in pairs. Get them to note their reasons to share with the rest of the group. Elicit answers from students.



## Learning About Types of Photography

If you have internet access, use link 3 to go to <https://www.stocksy.com/blog/types-of-photography/> where you can read about 50 different types of photography.

Let students browse through the list for about 5 minutes.

Show them the winning photo again. Ask them to decide in pairs which category they think the winning photo falls into and note their reasons to share with the rest of the group. Encourage them to use “I think the photo is an example of ..... photography because .....” to express their opinions about the photo.

## Learning About Types of Photography (continued)

If you don't have internet access, you can use handout 2 which lists 12 types of photography listed on the website.

- Cut out the handout and give a set to each pair.
- If you think some students don't know about the types of photography listed on the handout, then, consider explaining them very briefly and showing example photos for each type using the [information on this website](#).
- Ask students to find example photos from their mobile phones of any type of photography on the slips, and then share them with their classmates.
- When they are done, ask them to decide in pairs or threes which category they think this winning photograph falls into and note their reasons to share with the rest of the group. Encourage them to use "I think the photo is an example of ..... photography because ....." to express their opinions about the photo.

Alternatively, you might want to reduce the number of photography types. In that case, consider simply writing the following on the board:

*INDOOR PHOTOGRAPHY*  
*FOOD PHOTOGRAPHY*  
*CANDID PHOTOGRAPHY*  
*HOLIDAY PHOTOGRAPHY*  
*PORTRAIT PHOTOGRAPHY*

Let students find photos on their mobile phones for each type to share with their classmates. Encourage them to use "I think the photo is an example of ..... photography because ....." to express their opinions about the photo.



## Learning More about a Photo

1. At this point, consider sharing the true story behind the photo with students using the information on the Oxford University Press official website. Use link 2 (<https://elt.oup.com/feature/global/wide-angle-contest/>).

Let them watch the short video available next to the photograph. The video shows both the photographer and the girl in the photo. Below is the story about the winning photo that you can also find on the same page.

### From the winner - Mehtap Özer Isović

*"The Bosnian summer rain has finally stopped and the ground is wafting inspiration around. Ferida, my four-year-old bagel of joy, has just become a super heroine with the first rays of the morning sun.*

*Ferida has a language delay that makes her face humiliation at times. One night, during a bedtime story, I introduced her to the world of hand shadows. Since then, she has taken every opportunity to tell stories by throwing shadows. She pretends she is Princess Elsa one day and a grizzly bear another day.*

*Ferida is standing between a brick wall and the sunlight which has turned her into an invincible super heroine in the photograph. I grabbed my mobile phone and captured this magical moment from behind. It is such a unique shadow scene by Ferida about a strong and brave girl who is ready to overcome any challenge in her life."*

2. Ask students if they find the story about the photo interesting. Nominate one or two students to share their opinions with the group.



## Talking About Superhero Powers

1. Ask students to imagine themselves as superheroes now. Let them think while giving the creative writing handout. Ask them what superpower they would want to have and what they would do with it.

The titles on the handout are:

- My superpower:
- 3 reasons my superpower is great:
- 3 things I would do with my superpower:

2. Allow students to write their ideas using the organizer for 5 minutes. Let them share their ideas within groups. Let each group choose one super power from their group and report it to the rest of the group. Let the student with the chosen super power in each group talk about the things he/she would do with his/her super power. As a final round, let the whole group vote on the best super power.

## How to celebrate World Photography Day: Taking Your Own Version of a Photo

1. Have a class discussion to decide what you can do to celebrate World Photography Day. Elicit ideas from students and write them on the board. Some ideas could be:

- *Take photos indoors (of animals, plants, objects, people, etc.)*
- *Take photos outdoors (of animals, plants, objects, people, monuments, buildings, etc.)*
- *Look at family albums*
- *Learn about the parts of a camera*
- *Read about famous photographers' lives*
- *Meet a photographer*
- *Be a model for a photographer*
- *Visit a photography museum*
- *Research on the history of photography*
- *Make collages of photos from old magazines and newspapers*



## How to celebrate World Photography Day: Taking Your Own Version of a Photo (continued)

2. When all the ideas are listed on the board, make sure “take photos” is included. Circle it and tell students that the most popular way to celebrate World Photography Day is to take photos and upload them onto the internet using the hashtag #WorldPhotographyDay.

3. Show students the photo that won the Wide Angle Photography Contest 2019 held by Oxford University Press one more time. Ask them to create their own version of the photo to celebrate this special day. Let them work in pairs and use any spot in the classroom to take their photos. Remind them to tag their photos by using #WorldPhotographyDay before sharing them on social media channels.

*HAPPY WORLD PHOTOGRAPHY DAY!*



*Winning Photograph at the Wide Angle Photography Contest 2019 held by Oxford University Press.*

*Image by Mehtap Özer Isović*

## Cards with 12 Types of Photography

ADVENTURE PHOTOGRAPHY	CANDID PHOTOGRAPHY
DOCUMENTARY PHOTOGRAPHY	DRONE PHOTOGRAPHY
FAMILY PHOTOGRAPHY	EVENT PHOTOGRAPHY
FASHION PHOTOGRAPHY	FOOD PHOTOGRAPHY
HOLIDAY PHOTOGRAPHY	INDOOR PHOTOGRAPHY
PORTRAIT PHOTOGRAPHY	TRAVEL PHOTOGRAPHY

## Creative Writing Handout

### CREATIVE WRITING

If you could have one superpower, what would it be? What would you do with your new power?

MY SUPERPOWER: \_\_\_\_\_



3 REASONS MY SUPERPOWER  
IS GREAT

3 THINGS I WOULD DO  
WITH MY SUPERPOWER