

World Photography Day

Segment: Primary

Level: Elementary

Materials: Wide Angle Photography Contest 2019 winning photo (printed or displayed on the screen); jigsaw puzzle of the Wide Angle Photography Contest 2019 winner photo (printed or online) ; paper and colouring mediums; Ferida the Supermouse comic strip; comic storyboard grid (printed); internet access if possible.

Links:

1: <https://www.daysoftheyear.com/days/photography-day/>

2: https://www.youtube.com/watch?v=i0_LXf2S2bI

3: <https://puzzel.org/en/jigsaw/play?p=-MDosbp1lz42ZYdcx5y0>

4: <https://elt.oup.com/feature/global/wide-angle-contest/>

Background Information

World Photography Day is celebrated worldwide each year on 19th August. It is a special day to pay tribute to the art, craft, science and history of photography. Thousands of photographers join the World Photography Day celebration by sharing their photos on this day to inspire others across the globe while displaying their photography skills. They tag their photos using #WorldPhotographyDay on social media platforms.

Lesson procedure - Warm-up activity

Write the words World Photography Day on the board. In small teams, students use these letters to make as many words as they can in three minutes. The team with the most correctly spelt words wins.

Suggested answers are:

why, app, paw, pop, gap, who, law, low, owl, dog, dry, god, log, pat, raw, tap, two, war, dad, war, tag, toy, lot, art, rat, old, hot, hay, door, word, away, photo, photograph, what, dahl, draw, gold, hold, loop, pool, wood, wool, yoga, yoyo, goal, good, hood, logo, poor, port, trap, goat, lord, tray, root

Tell children they are going to learn about World Photography Day. Explain very briefly what the day is about and how people celebrate it. You can use the background information or use link 1 for further information.

Naming the Things You Can Photograph

Go to the video using Link 2 and get children to watch the video about Eve, a child who is imagining that she is a photographer. Let children watch the video at least twice.

Ask children what things she is photographing in the video. Get children to work in pairs. Elicit answers from children.

Possible answers are:

A butterfly, Buildings, Apartments, A tower, Sun, Tree, Herself (selfie), A lake, A sea monster, Fish, A crab, Sea plants (seaweed), Seashells, Dolphins, A sea turtle, A cat, A dog, Children

Talking about a Photograph

Show children the photo that won the Wide Angle Photography Contest 2019 held by Oxford University Press. Let children look at the photo for 30 seconds to 1 minute.

Take the photo away and hand out the jigsaw puzzle of the same photo. Get children to work in pairs and complete the puzzle.

You can simply print out as many photos as you need and cut each copy into several pieces.

Or, you can print out the puzzle template and cut it out for each pair.

Or, if you have internet access, you can also use link 3 to do the same puzzle online as a group.



Talking about a Photograph (continued)

Once the puzzles are completed, use the photo again to get children to talk about the girl in the photo. Ask children to describe the photo in pairs. Elicit answers from children by asking questions such as

Who is in the photo?

How old is she?

Where is she?

What is she wearing?

What is she doing?

What is she looking at?

How is she feeling? Does she feel like a superhero?

Possible answers are:

There is/I can see a girl in the photo.

I think she is four/five.

She is in the garden/backyard/in front of a wall/near a wall.

She is wearing pink pants/pajamas, a green top and shoes/trainers.

She is posing/ standing/holding her arms up.

She is looking at her shadow/ the wall.

She is feeling strong(er)/(more)powerful/like a superhero.



Learning More about a Photo

At this point, consider sharing very briefly the true story behind the photo. Use link 4 to read the information on the Oxford University Press official website and let them watch the short video there if possible. The video shows both the photographer and the girl in the photo.

Below is the story about the winning photo that you can also find on the same page.

From the winner - Mehtap Özer Isović

The Bosnian summer rain has finally stopped and the ground is wafting inspiration around. Ferida, my four-year-old bagel of joy, has just become a super heroine with the first rays of the morning sun.

Ferida has a language delay that makes her face humiliation at times. One night, during a bedtime story, I introduced her to the world of hand shadows. Since then, she has taken every opportunity to tell stories by throwing shadows. She pretends she is Princess Elsa one day and a grizzly bear another day.

Ferida is standing between a brick wall and the sunlight which has turned her into an invincible super heroine in the photograph. I grabbed my mobile phone and captured this magical moment from behind. It is such a unique shadow scene by Ferida about a strong and brave girl who is ready to overcome any challenge in her life.



Talking About Superhero Abilities

Show children the photo again. Tell children to imagine the girl in the photo, Ferida, is a superhero, Ferida the Supermouse. Draw your own version of Ferida the Supermouse on the board. Ask children to imagine her super powers. What are her super powers?

Get children to work in pairs to discuss. Write an example sentence on the board such as '*She can fly.*' Elicit answers from children. Possible answers are:

She can climb walls.

She can make giant bubbles.

She can talk to animals.

She can see through walls.



Creating and Describing a Superhero

Encourage the pairs to draw their own version of Ferida the Supermouse on a piece of paper. They can draw her in any shape they wish. Tell them to remember only three things about Ferida:

- She is a superhero.
- She speaks English.
- She loves cheese.

Let children use any colouring medium they want (crayons, markers, coloured pencils, etc.) Remember to set a time limit, about 10 minutes, for this step.

While children are drawing, encourage them to describe their character to you. Ask them questions such as:

What is her name?

How old is she?

What colour is her hair?

Where does she live? In a village/town/city?

What's her favourite food or drink?

What does she wear?

What are her superpowers?



Writing a Comic

1. Hand out the comic about Ferida the Supermouse. (Print or copy depending on the size of your group.) Show the comic on the screen if possible. Let children read the comic.
2. Focus on the phrases Ferida the Supermouse uses such as 'Cheese and crackers' or 'Justice's been served!' Explain that 'cheese and crackers' is a common dish Ferida the Supermouse loves and she uses it when she feels surprised or shocked. Also, make sure that children understand the phrase 'Justice's been served' which is used to say someone has been given a punishment they deserve. Use the example situation in the comic to explain.
3. When they finish reading, nominate four children to retell the story in the comic. Each child should describe what is happening in each box in the comic. Don't correct any grammar mistakes at this point.
4. When children finish retelling the story, ask them to draw and write a new adventure of Ferida the Supermouse. Hand out the storyboard grids. Tell children that they have four boxes to complete for the adventure and they are free to create their own logo for their character if they wish. Remember to give them enough time to brainstorm, sketch and finalize their comic. It may help if you let children write their comic as homework.
5. When comics are completed, display them on the classroom walls.

Follow-up Activity

Discussing plans for World Photography Day

Talk with the children about what they can do to celebrate World Photography Day. Try to get children to do something outside the classroom.

Three options offered here are:

1. Encourage each child to prepare a supermouse costume at home and take their own version of the photo in their homes, gardens, neighbourhoods, etc. and share it with the whole class on World Photography Day.

Discussing plans for World Photography Day (continued)

2. Encourage each child to look at their family albums with their parents and talk about past events. Children bring their favourite photos to class and share them with their classmates.
3. Assign a famous photographer from history to groups and let them do research about the photographer's life and present it in a 2 minute presentation to the whole class.

HAPPY WORLD PHOTOGRAPHY DAY!



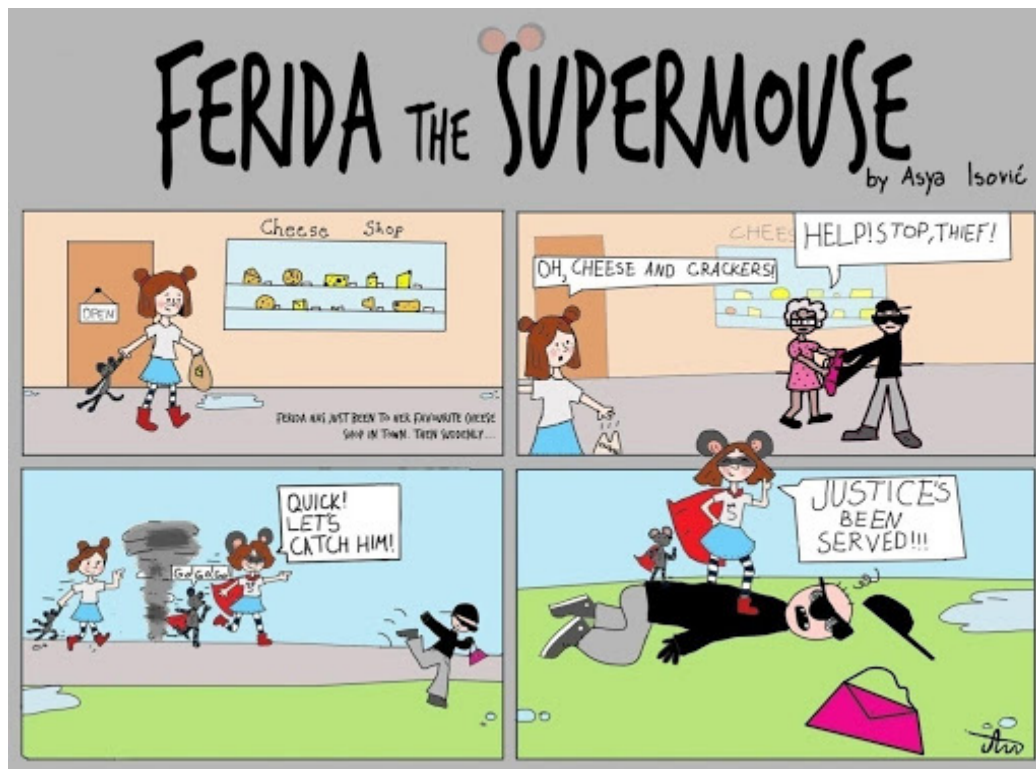
Winning Photograph at the Wide Angle Photography Contest 2019 held by Oxford University Press.

Image by Mehtap Özer Isović

Jigsaw Puzzle Template



Ferida and Supermouse Comic - Example



Ferida the Supermouse by Asya Isovici
(aged 10, Bosnia and Herzegovina)

Comic Story Grid
