




Halloween

Primary/Beginners






For primary students, you can enlist the help of parents for activities that children can do at home, and they can be present to support during your live online classes. Use the online class for interactive teacher-lead activities that involve chanting or singing and interactive vocabulary games.

Make a Halloween mobile:

Preparation: Send the templates to the parents ahead of the lesson and ask them to print them out, cut them out and colour them in. They need to have scissors, string, a way to make a hole, a hanger, colouring tools and some crepe paper or scraps of fabric.

Videoconferencing option using Zoom or another live platform

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1. Show the picture of the mobile and pre-teach bat, ghost, pumpkin and witch. If possible, ask the children to turn on their webcams so you can see them fly like a bat, be as spooky as a ghost, smile like a pumpkin and fly on a broom like a witch.
 2. Introduce the topic of Halloween and tell the children they are going to make a mobile to hang up as a decoration.
 - a. In the lesson, teach/ recycle vocabulary: 'Show me the bat. Good! Show me the...'
 - b. Reinforce vocabulary: 'Show me the pumpkin. Oh, nice pumpkins! My pumpkin is orange. I can see 3 orange pumpkins and... Now show me the...'
 - c. Go through the other steps outlined in the worksheet for creating the mobile. Ask them to keep their webcams on so that you can make comments and see how they are getting on.
 - d. When all the children are finished, ask them to hold up their mobiles to show the class.
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Halloween

Video option

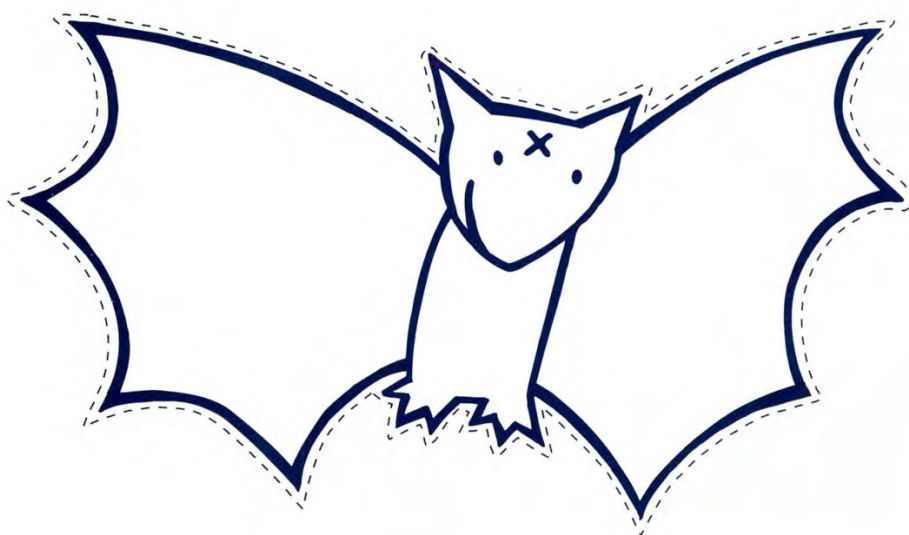
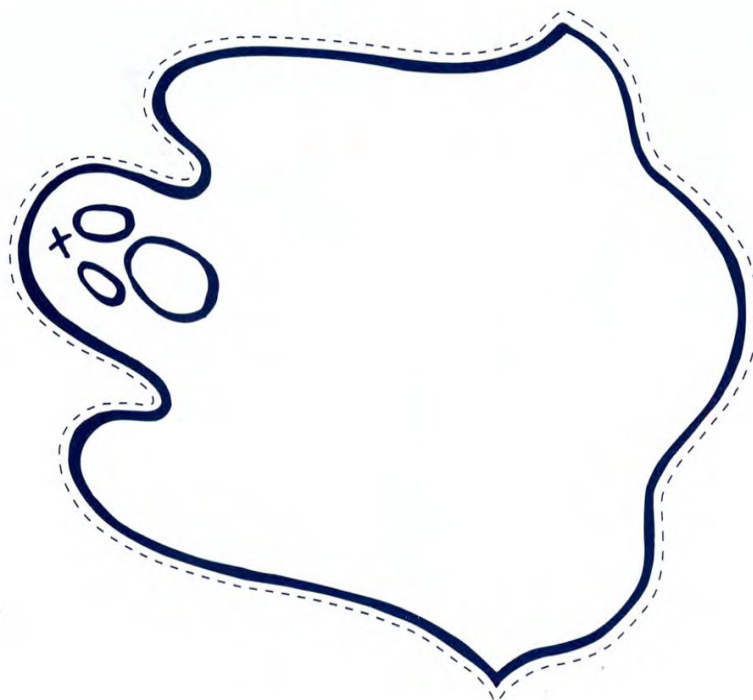
If you don't have Zoom or something similar, make a video, taking the children through the steps for making a mobile. Tips:

- Look directly into the camera so that the children feel like you are looking at them.
- Move through the steps as you would in a class – cutting, creating the hole, etc. – but also instruct them to pause the video if they need more time.
- Be interactive – ask them to show you the shapes and act like you are looking at what they have shown before showing the shape so that they can make sure they've got the right one.
- Ask the students to take a picture of their finished mobile and send it to you. Ideally, create a group using WhatsApp, Google Classroom or something similar where you can share all the pictures for the whole class to see.



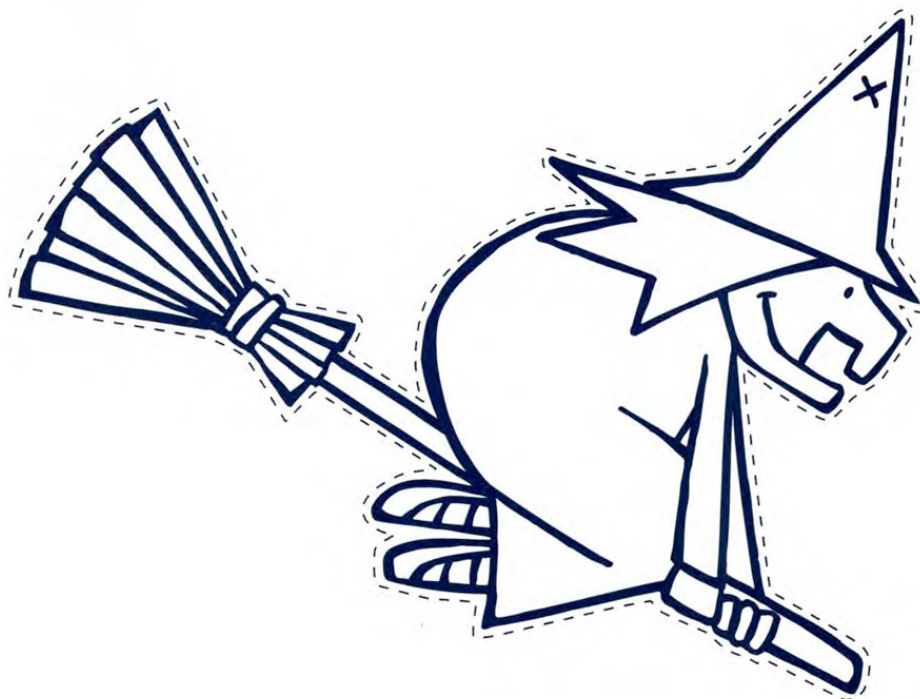
Halloween

Templates



Halloween


Templates





Halloween

Halloween Finger Puppets




Preparation: Send the templates to the parents ahead of the lesson and ask them to print them out, cut them out and colour them in. They need to have scissors, tape, and colouring tools.

Because the aim of this activity is getting children to speak the chant, focus the lesson time on teaching and practicing the chant with the puppets to make it more fun.


Videoconferencing option using Zoom or another live platform

Ask all the children to show you their finger puppets. Then ask the children to show you their bat, pumpkin, witch and ghost one at a time to check they remember the vocabulary.



Follow the instructions on the handout and teach the rhyme. You could also substitute the word spider in the chant with bat, pumpkin, witch and ghost. Ask all the children to turn on their microphones so you can hear them saying the chant. Microphones are muted after the chant. If you think the children are confident, ask two students to unmute their microphone and do the chant with one of their puppets.

Video option



You can send the students a video to teach them the chant and modelling using the puppets. Follow the video tips outlined above to keep the engagement high. As a follow up, ask them to make a video to send to you.

Chant for Halloween Puppets

Two little spiders met in a lane.


Bowed most politely

And bowed once again.

How do you do?

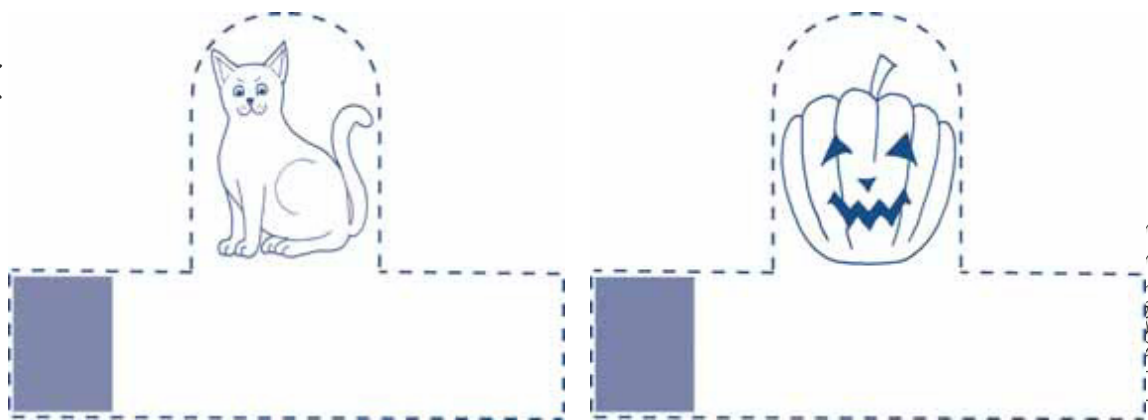
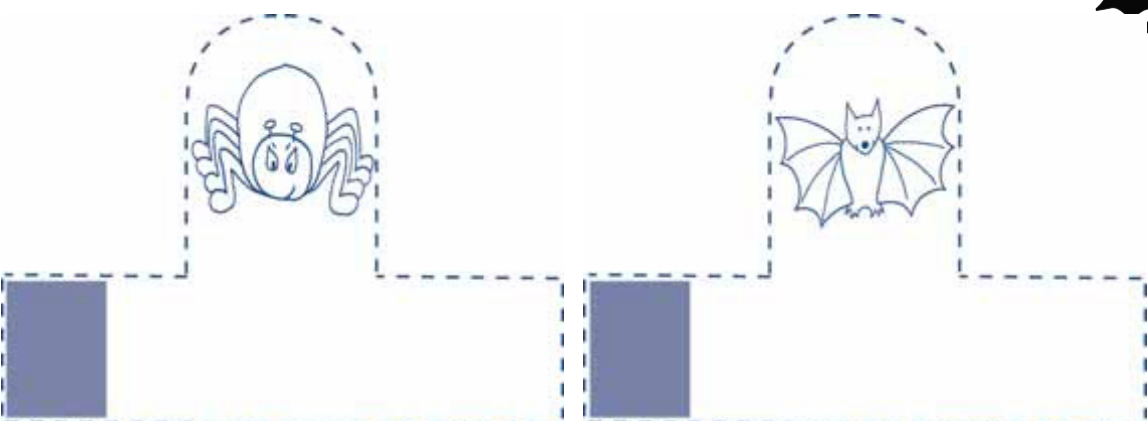
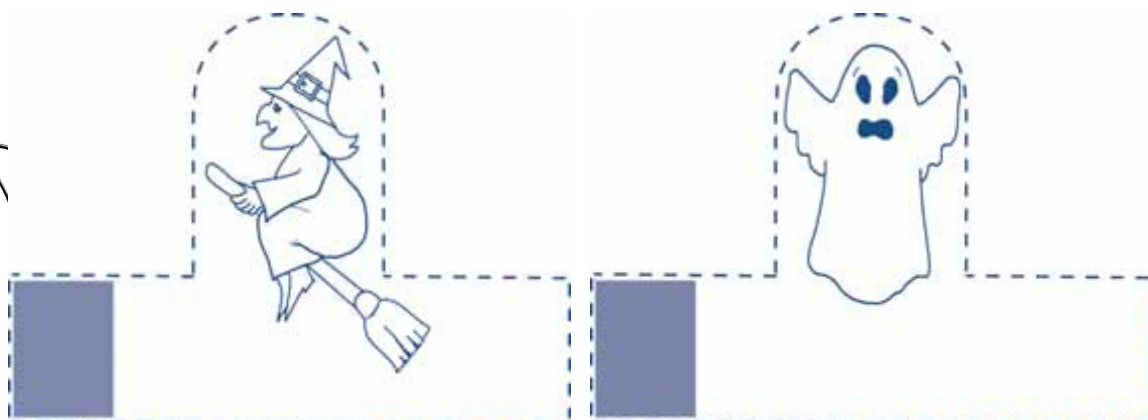
How do you do?

And how do you do again?



Halloween


Finger Puppet Templates





Halloween

Halloween Finger Puppets



For this activity, children learn about the cultural event of trick or treating in the USA and Great Britain.

Preparation: Send the templates to the parents ahead of the lesson and ask them to print them out, cut them out and colour them in. They need to have scissors, tape or glue, and colouring tools.


Email parents to explain the activity. Send them the handout so that they understand the context. Make sure they have some treats to give to the child – small sweets or baked goods. Encourage children to dress up in a costume. Even if they are unable to go outside, they will enjoy dressing up and getting a treat!

Videoconferencing option using Zoom or another live platform



Ask the children to turn on their webcams and show you their costumes and loot bags. Keep up the narrative by naming the costumes: 'Ah, you are dressed up as a ghost! Are there any other ghosts today?...' If you have dressed up, show them your costume, too!

Explain the idea of trick or treating and teach them the chant. Tell them to turn on their microphones and drill the chant as you would in a face-to-face class. To further support, send a voice recording of yourself saying the chant to the parents' phone so they have a model in case they forget.

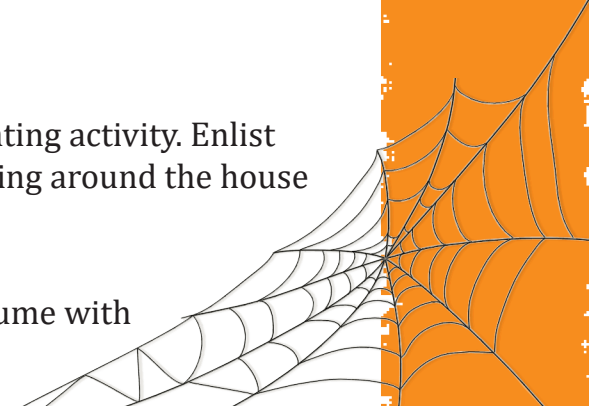



Ask them if they are ready to go trick or treating and explain what to do. Comment on the loot bags and set them off: '*Let me see your loot bag. Good! Let's see if we can get a treat!*' One option is to leave the videoconferencing on as they trick or treat so that everyone can show their 'loot' to each other.

Video option

You can teach the rhyme and model the trick or treating activity. Enlist the help from a family member as video yourself going around the house knocking on doors and trick or treating.

Ask the parent to send a photo of their child in costume with their treats.



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Loot Bag Templates

